



SOUTH AUCKLAND
SEVENTH-DAY ADVENTIST SCHOOL

2024 Evaluation and Analysis of Student Progress and Achievement

MOE: 4140

Principals Endorsement: Maxine Tau
Board of Trustee's Endorsement: Steven Ryan
Submission Date to the Ministry of Education:

End of Year Student Achievement 2024

Cohort Achievement

Our END OF TERM 4 student achievement for 2024 has been the culmination of gathering evidence of progress and moderating observations, student work and test results. Each of our Hubs, under the guidance of their Hub Leaders have analysed their OTJs, noticed and recognized trends and have responded by implementing and evaluating initiatives. Some of these initiatives have brought about improvement as seen in the data and Hubs have identified these are possible initiative to continue into 2025 with.

Whole School Achievement

Our strategic goal was to improve on 2023 end of year results by 5% which would have set our targets to over 70% in all core learning areas. At the end of Term 4 our results shows that we had not met our targets but managed to improve in Maths and Reading but regressed in Writing. While this is somewhat disappointing, we are able to share that the progress made from term to term shows significant progress within our cohorts.

	End of 2023	Target for 2024	End of 2024
Maths	65%	70%	68%
Reading	70%	75%	73%
Writing	67%	72%	64%

WHOLE SCHOOL ACHIEVEMENT	Maths				Reading				Writing			
	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4
At and above year-end Curriculum expectation.	26%	36%	51%	68%	35%	42%	54%	73%	31%	41%	55%	64%
On track to reach year-end curriculum expectations before or by the end of Term 4	40%	39%	33%	21%	38%	31%	29%	28%	33%	32%	28%	24%
With support are on track to reach year-end curriculum expectations by the end of Term 4	25%	18%	12%	7%	19%	20%	12%	6%	27%	20%	13%	9%
With support will make progress towards year-end curriculum expectations.	9%	7%	4%	3%	8%	6%	4%	3%	10%	7%	4%	3%

Implications for 2025

- Hubs will need to continue to notice, recognize and respond to trends within the data as they continue to track student progress and achievement. Hub Leaders will continue to discuss these at Hub Leader's meetings and share initiatives that children are responding well to,
- Resourcing and support for these initiatives will be given as data is shared and analysed by Hub Leaders and Senior Leaders.
- With the changes and introduction of new ministry resources, leaders and teachers will give consideration to how these will be used to support student progress across the school from at risk students to high achieving students.